

Introduction

The 'Bodoland School Adoption Week' is a key initiative of the Govt. of Bodoland Territorial Region's (BTR) flagship 'Bodoland School Adoption Program.' This initiative aims to elevate the educational landscape, foster community collaboration, and strengthen the connection between existing adoption champions and schools in BTR. All adopters including enthusiastic individuals, groups, alumni, civil society organizations, interested in contributing towards a positive impact on BTR's education, are warmly appealed to participate in the upcoming Bodoland School Adoption Week.

About School Adoption Week (12th - 17th February, 2024)

The celebration will span six days (12th - 17th Feb 2024), during which existing Adopters and/or individuals, groups, alumni, civil society organizations are encouraged to visit any government school in their neighborhood and extend their support through diverse activities (suggestive list may be referred at www.adoptionweek.bodoland.gov.in).

A pre-identified list of activities provides flexibility for Champions to select and implement various initiatives, ensuring a diverse and enriching Adoption Week experience. Points are assigned to each activity, and Champions accumulate points based on the activities they undertake.

Certificates of Recognition will be awarded to Champions in a ceremonial event, featuring esteemed figures such as the Honorable Governor, Honorable Chief Minister of Assam, Honorable Chief Executive Member of BTC, and the Principal Secretary of BTC.

The point-based categories for certificates are outlined as follows:

- i. **Bronze Category** - Champions with 30 points will be honored with a Certificate of Recognition from the Principal Secretary of BTC, Assam
- ii. **Silver Category** - Champions with 50 points will be honored with a Certificate of Recognition from the Honorable Chief Executive Member of BTC, Assam
- iii. **Gold Category** - Champions with 80 points will be honored with a Certificate of Recognition from the Honorable Chief Minister of Assam
- iv. **Diamond Category** - Champions with 100 points will be honored with a Certificate of Recognition from the Honorable Governor of Assam

How to join School Adoption Week:

1. Give a missed call to the **toll-free number 9173-1691-4371**
2. You will receive an SMS containing the link to the website www.adoptionweek.bodoland.gov.in for registration.
3. OR, visit the website directly by typing www.adoptionweek.bodoland.gov.in into your web browser
4. Register with your **Name and Phone Number**
5. Use the OTP received on your phone to complete the registration process
6. Upon your first login, you are required to accept the Terms and Conditions
7. You are now ready to access your dashboard

8. In your dashboard, you will find a list of activities
9. Upload details and pictures of the activities you have conducted. Ensure to include on 'Selfie' during your visit.
10. In case you have promised to donate items and provided the time, you may not be able to provide it during the week, you will then be required to fill up the **Declaration Form in Annexure I: Form A for Material Donation and Form B for Financial Donation**

Suggested Activities are given below:

Sl.	Event/Activity	Description	Points
1	Participation in Special Morning Assembly and Speech/Motivational Speech	<p>A) The Champion will encourage the school to organise a 'special assembly' where students showcase their talents through performances and displays.</p> <p>B) The Special Morning Assembly shall be attended by the Champion, all teachers, staff, the Head of the Institution, Members of the SMC/ SMDC, Members of the Mothers Group, and special guests invited by the school.</p> <p>The following activities are suggested to be included in the special assembly:</p> <p>a) Special Morning Prayer b) Thought for the Day c) Reading of News Headlines d) Guest Speaker – Speech must include knowledge sharing on any prominent personalities/ nationalists from Bodoland and around the world, for example, Bodofa Upendra Nath Brahma, B.R Ambedkar, Jadav Payeng, Mother Teresa, Chila Rai, etc. e) A choir song/ solo song/ solo dance/ mono-act/ short storytelling by a student/s f) Other special performances by students g) Speech by Teachers/ Head Teacher h) Special Performance by Teachers/ Head Teachers/ Adoption Champion/ SMC members/ Mothers Group members</p> <p>The Champion is also encouraged to check the attendance register of students and identify Absentees, Reasons for Absenteeism, Out of School Students and consult with class teachers to ensure regular attendance.</p>	20

2	Participation in a Sports Event with Students	<p>A) The Champion will support the school to host a sports day where students, Community Members, and the Champion themselves will together participate in sports activities.</p> <p>B) Any kind of sports locally played, or often played by the children should be chosen and organized the sports events of such, for example - football, volleyball, basketball, kabaddi, etc.</p>	20
3	Donation of Sports Materials to the School	<p>A) Champions or groups may donate usable sports materials to the school OR collaborate with school administrators to identify sports materials or equipment requirements.</p> <p>B) The Champions can provide or help in sourcing the materials or donate the same.</p> <p>C) OR Champions shall consider making financial contributions to cover the expenses.</p>	30
4	Donation of Books to the School	<p>A) The Champion will support the school in hosting a Book Donation Drive to promote literacy and provide valuable resources to the students.</p> <p>B) All stakeholders of the school must participate in the meaningful initiative by contributing gently used books or new books.</p> <p>C) The school must prepare guidelines for the donors so that age-appropriate, quality, etc., may be taken care of.</p>	30
5	Cleanliness Drive with Students	<p>A) The Champion will encourage and support the school to hold a cleanliness drive where students and community stakeholders will together contribute to cleaning up the school premises within at least 5 meters radius of the school boundary.</p> <p>B) Champion/ Community Members/ SMC Members/Mothers Group/Guardians are encouraged to collaborate and support.</p> <p>C) The Champion will ensure that all students and participants will wash their hands with soap and water</p> <p>D) The Champion will encourage and support the school to arrange a session on topics like hygiene, health, and basic life skills.</p> <p>E) The Champions can invite resource persons or themselves to share their</p>	20

		knowledge with the students and community.	
6	Conducting a meeting of SMC/SMDC/Teachers regarding the improvement of the School	<p>A) The Champion will aid the school by organizing a School Management Committee (SMC) / School Management and Development Committee (SMDC) along with a Guardian Meet.</p> <p>B) The main focus will be to engage in detailed discussions to identify key issues, and devise solutions and implement them to enhance the overall improvement of the school.</p>	20
7	Presence in the PM-POSHAN (Mid-Day Meal) of the School	<p>A) The Champion will actively engage and oversee the entire Mid-Day-Meal (MDM) process, ensuring its proper implementation in the school.</p> <p>B) If the Champion wishes, they can contribute within their capacity during the week or visit to support the MDM initiative.</p> <p>C) It is crucial to note that if the MDM is not happening in the school, the Champion is obliged to report this issue to the Department</p>	20
8	Working in the development of the Kitchen Garden	<p>A) Initiate a kitchen garden within the school campus or in the locality where Children, Champion, Community Members, and Teachers work together to cultivate vegetables and herbs. This activity will promote sustainable practices and provide fresh produce for Mid Day Meals.</p> <p>B) The Kitchen Garden will be maintained by the students with the support of the school.</p>	30
9	Donation of WASH (Water, Sanitation, and Hygiene) Kit	<p>A) The Champions shall donate or the school shall organize a donation drive for WASH Kits to provide essential resources for better health and hygiene in the school and community at large.</p> <p>B) The items will include soaps, hand washes, bathroom cleaners, sanitary supplies for girls, a basic First Aid kit, or any other products to address specific needs, etc.</p> <p>C) This initiative will not only address immediate needs but also promote long-term health and well-being</p>	30

10	Donation for Minor Repair of School Building	<p>A) Champion shall collaborate with school administrators to identify repair and maintenance needs.</p> <p>B) The individuals or groups can provide or help in sourcing the materials needed for repair and improvements.</p> <p>C) OR the individuals shall consider making financial contributions to cover the repair</p> <p>D) The Champion, keeping at least 3 stakeholders as 'Witness', must duly fill up and sign, the 'Declaration Format' attached as Annexure I, if/when any promises are made to the school regarding donation.</p>	50
11	Donation of Desks & Benches	<p>A) Champion shall collaborate with school administrators to donate desks and benches.</p> <p>B) The Champions can provide or help in sourcing the materials needed for work.</p> <p>B) OR the Adoption Champions shall consider making financial contributions to cover the work</p> <p>D) The Champion, keeping at least 3 stakeholders as 'Witness', must duly fill up and sign, the 'Declaration Format' attached as Annexure I, if/when any promises are made to the school regarding donation.</p>	50
12	Donation of Electrical/ Electronic Items	<p>A) The Champion shall collaborate with school administrators to donate electrical items like ceiling fans, table fans, pedestal fans, lights, bulbs, TVs, desktops, laptops, printers, projectors, etc.</p> <p>B) The Champions can provide or help in sourcing the materials needed.</p> <p>C) OR Champions shall consider making financial contributions to cover the work.</p> <p>D) The Champion, keeping at least 3 stakeholders as 'Witness', must duly fill up and sign, the 'Declaration Format' attached as Annexure I, if/when any promises are made to the school regarding donation.</p>	50

13	Donation of other School Supplies	<p>A) The champion shall collaborate with school administrators to repaint blackboards and donate boards, dustbins, stationery items, water filters, etc.</p> <p>B) The Champions can provide or help source materials needed.</p> <p>C) OR Champions shall consider making financial contributions to cover the work.</p> <p>D) The Champions, keeping at least 3 stakeholders as 'Witness', must duly fill up and sign, the 'Declaration Format' attached as Annexure I, if/when any promises are made to the school regarding donation.</p>	40
14	Beautification of School	<p>A) The Champion, in coordination with school administrators, will contribute to the beautification of the school according to their abilities and resources.</p> <p>B) To undertake beautification, the Champion can contribute by doing any kind of creativity for example- Flower Garden, Flower Pots, Repainting, BaLA, colouring the walls, etc.</p> <p>NOTE: Building as Learning Aid (BaLA): The Champion can advocate for and implement BaLA projects, incorporating educational elements into the school's physical environment to create a print-rich atmosphere conducive to learning.</p>	40
15	Providing Career Guidance to Students	<p>A) The Champions will either conduct an interactive career counseling session for 9th and 10th Standards, and 11th and 12th Standard students separately by himself/herself or invite any learned individuals to provide such a session</p> <p>B) Champions can show career-oriented movie/documentary screenings to the students</p> <p>C) Champions can identify alumni working in the prospective job market and unite them together and arrange a slot-based time for the alumni to deliver lived-testimonial speeches to encourage students</p>	30

16	Story Telling	A) The Champions will support the School in inviting elderly individuals or resource persons from the community to share traditional folktales or local oral histories with the children, contributing to the preservation of these valuable cultural narratives. Alternatively, Champions can actively engage in storytelling sessions themselves.	30
17	Publish a Wall Magazine	A) The Champions will motivate the Students, Teachers, and SMC/SMDC/Mothers Group to create informative and creative displays on bulletin boards showcasing any of the following themes: Green Bodoland, Smart Bodoland, Peaceful Bodoland, My Bodoland, or Culture of Bodoland. B) The Wall Magazine is encouraged to publish on any one of the days during the 'Adoption Week' in the presence of the School Adoption Champion, Local MCLA or any Chief Guest the School desires to invite. C) The Champions are encouraged to facilitate the availability of art supplies, materials, and equipment needed for the creation of the Wall Magazine. Ensure that the school has access to resources that support the visual representation of the chosen theme.	30
18	Publish a School Magazine	A) The Champions will motivate the Students, Teachers, SMC/SMDC/Mothers Group to create and publish a ' Handwritten School Magazine ' to showcase the diverse talents, perspectives, experiences, and creativity of the school community. The magazine shall incorporate contributions from students, teachers, community members, adopters, alumni, and eminent individuals from the locality. B) The magazine shall serve as a testament to the diversity and richness of the school community. C) The magazine shall be scheduled to be published during one of the five days of the Bodoland School Adoption Week. D) The Champions are encouraged to facilitate the availability of art supplies, materials, and equipment needed for the creation of the Magazine.	30

19	Local Market	<p>A) The Champions will facilitate and support the school in creating a mini-market within the school premises where children can set up stalls showcasing handmade crafts, produce (rice/vegetables/fruits, etc), pithas, artwork, etc.</p> <p>B) This activity shall teach entrepreneurial skills and promote local products.</p> <p>C) Champions, HM, Teachers, and SMC Members are encouraged to support and help the students set up a successful local market for a day where community members will visit/purchase items from the children.</p>	30
20	Innovative Solution	<p>A) The Adoption Champion, upon assessing the schools, identifies a gap that can be addressed through innovative solutions, either on a temporary or permanent basis, shall share the ideas and provide the necessary resources to facilitate their implementation within the school.</p> <p>B) For example Makeshift Wash Basins, Makeshift toilet commodes, makeshift dining tables, soap dispensers, etc.</p>	30
21	Exposure Visit	<p>A) The Champions will arrange and facilitate exposure visits to important/nearby locations, such as the BTC Secretariat, District Court, DC Office, Central Institute of Technology (CIT), Bodoland University, Integrated Textile Park in Baksa, Science Park, Planetariums, Bongaigaon Refinery Petrochemical Limited (BRPL), and other relevant places.</p>	50
22	Teaching-Learning Material (TLM) Making Day (Only for Elementary Schools)	<p>A) Champions will motivate and encourage TLM Making in schools and support teachers and students to collaborate to design and create innovative teaching aids to enhance the learning experience.</p> <p>B) The TLMs will be aligned to their course and learning outcomes.</p> <p>C) Adoption Champion/ Community Members/ SMC Members are encouraged to collaborate in preparation for the TLMs</p>	30
23	Debate/ Extempore/ Quiz	<p>A) The school will organize a debate/extempore/quiz competition to the ability to think on their feet, articulate thoughts, improve overall public speaking skills, sharpen students' argumentative skills, promote critical thinking, and effective communication.</p>	30

		<p>B) A few suggestive topics for the debate are given below:</p> <ul style="list-style-type: none"> i) The importance of School education for the sustenance of peace in the village mixed communities in BTR ii) The Role of Youth in Building a Peaceful Bodoland iii) Cultural Diversity and Unity: Strengthening Peace in Bodoland iv) Balancing Development with Environmental Conservation in Bodoland v) Empowering Women for a Peaceful and Smart Society in Bodoland vi) Education for Sustainable Development in Bodoland vii) Importance of community participation in Government schools, etc <p>C) A few suggestive topics for the extempore speech are given below:</p> <ul style="list-style-type: none"> i) Significance of school education for the girl child ii) Child abuse/child marriage iii) Bonds of parents and child/children at home iv) Religion in family/village v) Rivers and village life vi) Forest and community, etc 	
24	Others	Any activity of your choice	10/20/30/40/50 according to similarity with other suggested activities

ANNEXURE I

**DECLARATION A
(Material Donation)**

I, _____ (Your Name), hereby declare
my intention to contribute to the betterment of
_____ (School Name) by donating

(Specify items). I understand that, due to the constraint of time of the 6 Day Adoption Week
celebration cannot physically present these items immediately.

I commit to delivering the donated items within _____
(Estimated timeframe, e.g., two weeks) following the conclusion of the Adoption Week
celebration. I assure you that these items are intended for the use and benefit of the students
and staff at _____ (School Name).

I acknowledge that this declaration serves as a commitment on my part to fulfil the donation
as stated herein.

(Signature and Seal of Head of School)
Name: _____
School Name: _____
Address: _____

(Signature of Adopter)
Name: _____
Designation: _____
Address: _____

Witness 1 :

Witness 2:

(Signature)
Name: _____
Designation: _____
Address: _____

(Signature)
Name: _____
Designation: _____
Address: _____

**DECLARATION B
(Financial Donation)**

I, _____ (Your Name), hereby declare my intent to donate a monetary contribution to _____ (School Name) as part of the 6 Days Adoption Week celebration. I am committed to contributing the sum of _____ (Amount in words and numbers) for the betterment of the school community.

I understand the significance of timely financial support and assure you that the donation will be presented during the Adoption Week celebration.

This monetary contribution is intended to support _____ (Briefly mention the purpose, e.g., educational resources, infrastructure development) at _____ (School Name). I acknowledge that this declaration signifies my commitment to fulfilling the donation as stated herein.

(Signature and Seal of Head of School)
Name: _____
School Name: _____
Address: _____

(Signature of Adopter)
Name: _____
Designation: _____
Address: _____

Witness 1 :

Witness 2:

(Signature)
Name: _____
Designation: _____
Address: _____

(Signature)
Name: _____
Designation: _____
Address: _____